



Elementary Music Virtual Learning

5th Grade Music

Step/Skip and Note Name Review

April 6-10, 2020



5th Grade Music

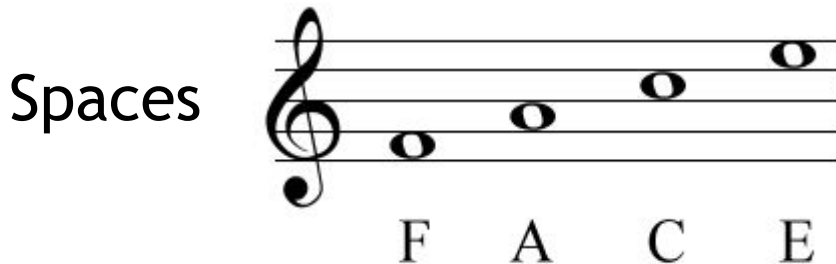
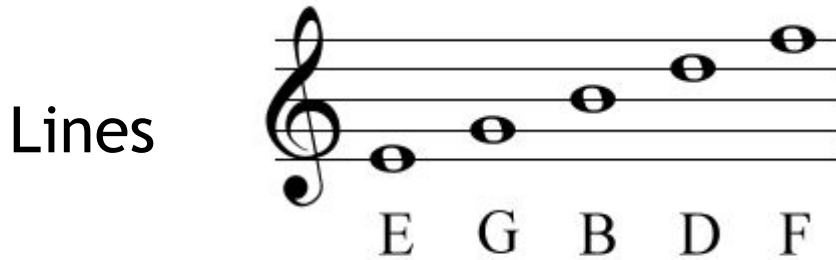
Lesson: April 6-10, 2020

Learning Targets:

Students will identify letter names on the treble clef and identify if the two notes are a step or a skip. Students will also practice drawing the music staff and notes.

Background: This is a review of the note names on the treble clef.


- The note names on the lines are E G B D F
- The note names on the spaces are F A C E




Practice note
identification
[here!](#) 

Practice #1

- A **step** is when one note is on the next line or space of the note before it.

Example A:  Example A shows a treble clef staff in 4/4 time. The first note is E on the first space, and the second note is F on the second space. The notes are labeled 'E' and 'F' below the staff.


- We know it is a step between E and F because F is on the space directly next to E.

Example B:  Example B shows a treble clef staff in 4/4 time. The first note is E on the first space, and the second note is D on the first line. The notes are labeled 'E' and 'D' below the staff.

- We know it is a step between E and D because D is on the line directly next to E.

Practice #2

- A **Skip** is when a note is more than one line or space away from the note before it.

Example C: 

- We know that this is a skip because B is more than one line or space away from G.

Example D: 

- We know that this is a skip because A is more than one line or space away from F.

Practice # 3

Which example is a **Step** between notes E and F?

A)



B)



C)











D)



Practice on Your Own

Challenge yourself by identifying each note name. Circle if each example is a “step” or “skip.”

| | | | |
|--|--|--|--|
| 1)  _____ | 2)  _____ | 3)  _____ | 4)  _____ |
| Step Skip | Step Skip | Step Skip | Step Skip |
| 5)  _____ | 6)  _____ | 7)  _____ | 8)  _____ |
| Step Skip | Step Skip | Step Skip | Step Skip |

Check Your Work

1. C, B, Step
2. G, A, Step
3. F, C, Skip
4. B, E, Skip
5. F, A, Skip
6. G, E, Skip
7. D, C, Step
8. B, F, Skip

Go [here](#) for more practice!



More Practice

Do you have sidewalk chalk? If you do, play a game of step/skip hopscotch!

Instructions: You may play this game alone or with multiple players. Draw this [chart](#) on your driveway or sidewalk (with permission, of course.) The goal is to complete the obstacle without falling over or taking extra steps. The player tosses a flat stone or bean bag on to one of the squares before their turn. Hop through the course on one foot per square, until you reach the stone. If the stone is on a step, the player must hop in that square with two feet. If the stone is on a skip, the player must skip that square entirely. Turn around and hop back to start, picking the stone up on the way. Who ever can complete their turn perfectly stays in the game. Keep playing until you have one winner.

Alternative Skip/Step Hopscotch

If it's raining or you want to play inside, draw each square shown on the [chart](#) on a piece of paper and play in a large space indoors. Use a ruler or a book to help you draw straight and even staff lines.

Self Check:



1. Was this lesson?

- easy
- just right
- hard

2. Play skip/step hopscotch with your friends and family.